# STUDENT SATISFACTORY SURVEY (SSS) <br> MARGHERITA COLLEGE 

End of Session: 2021-22
(20-Closed ended questions, 01 open ended question)
(Survey questions prepared on the basis of NAAC guidelines)

Compiled, Analysis \& Prepared by:
IQAC, Criterion- II
(Teaching Learning \& Evaluation)

1. How much of the syllabus was covered in the class?

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-85$ to $100 \%$ | 20 | 33.33 |
| $3-70$ to $84 \%$ | 32 | 53.33 |
| $2-55$ to $69 \%$ | 08 | 13.33 |
| $1-30$ to $54 \%$ | 00 | - |
| $0-$ Below $30 \%$ | 00 | - |

2. How well did the teachers prepare for the classes?

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| 4 -Thoroughly | 24 | 40.00 |
| $3-$ Satisfactorily | 36 | 60.00 |
| $2-$ Poorly | 00 | - |
| $1-$ Indifferently | 00 | - |
| $0-$ Won't teach at |  |  |
| all | 00 | - |

3. How well were the teachers able to communicate?

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Always effective | 15 | 25.00 |
| $3-$ Mostly effective | 42 | 70.00 |
| $2-$ Just <br> satisfactorily | 03 | 05.00 |
| 1- Generally <br> ineffective | 00 | - |
| 0- Very poor <br> communication | 00 | - |

4. The teacher's approach to teaching can best be described as:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Excellent | 12 | 20.00 |
| $3-$ Very good | 38 | 63.33 |
| $2-$ Good | 10 | 16.67 |
| $1-$ Fair | 00 | - |
| $0-$ Poor | 00 | - |

5. Fairness of the internal evaluation process by the teachers:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| 4 - Always fair | 43 | 71.67 |
| 3 - Usually fair | 17 | 28.33 |
| $2-$ Sometimes unfair | 00 | - |
| 1 - Usually unfair | 00 | - |
| 0- Unfair | 00 | - |

6. Was your performance in assignments (projects/ internal assessment) discussed with you?

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Every time | 35 | 58.33 |
| $3-$ Usually | 24 | 40.00 |
| $2-$ | 01 | 01.67 |
| Occasionally/Sometimes | 00 | - |
| $1-$ Rarely | 00 | - |
| $0-$ Never |  |  |

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Regularly | 17 | 28.33 |
| $3-$ Often | 43 | 71.67 |
| $2-$ Sometimes | 00 | - |
| $1-$ Rarely | 00 | - |
| $0-$ Never | 00 | - |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Significantly | 07 | 11.67 |
| $3-$ Very well | 51 | 85.00 |
| $2-$ Moderately | 02 | 03.33 |
| $1-$ Marginally | 00 | - |
| $0-$ Not at all | 00 | - |

9. The institution provides multiple opportunities to learn and grow:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Strongly agree | 18 | 30.00 |
| $3-$ Agree | 38 | 63.33 |
| $2-$ Neutral | 04 | 06.66 |
| $1-$ Disagree | 00 | - |
| $0-$ Strongly disagree | 00 | - |

10.Teachers inform you about your expected competencies, course outcomes and programme outcomes:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Every time | 21 | 35.00 |
| $3-$ Usually | 39 | 65.00 |
| $2-$ | 00 | - |
| Occasionally/Sometimes | 00 | - |
| $1-$ Rarely | 00 | - |
| $0-$ Never |  |  |

11. Your mentor does a necessary follow-up with an assigned task to you:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Every time | 42 | 70.00 |
| $3-$ Usually | 18 | 30.00 |
| $2-$ |  |  |
| Occasionally/Sometimes | 00 | - |
| $1-$ Rarely | 00 | - |
| $0-$ I don't have a |  |  |
| mentor |  |  |$\quad 00$| - |
| :--- |

12. The teachers illustrate the concepts through examples and applications:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Every time | 23 | 38.33 |
| $3-$ Usually | 27 | 45.00 |
| $2-$ | 10 | 16.66 |
| Occasionally/Sometimes | 00 | - |
| $1-$ Rarely | 00 | - |
| $0-$ Never |  |  |

13. The teachers identify your strengths and encourage you with providing right level of challenges:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Fully | 26 | 43.33 |
| $3-$ Reasonably | 31 | 51.66 |
| $2-$ Partially | 03 | 05.00 |
| $1-$ Slightly | 00 | - |
| $0-$ Unable to | 00 | - |

14.Teachers are able to identify your weaknesses and help you to overcome them:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Every time | 15 | 25.00 |
| $3-$ Usually | 44 | 73.33 |
| $2-$ |  |  |
| Occasionally/Sometimes | 01 | 01.66 |
| $1-$ Rarely | 00 | - |
| $0-$ Never | 00 | - |

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Strongly agree | 21 | 35.00 |
| $3-$ Agree | 39 | 65.00 |
| $2-$ Neutral | 00 | - |
| $1-$ Disagree | 00 | - |
| $0-$ Strongly disagree | 00 | - |

16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:

| Scale | No <br> Respondents | (\%) |
| :---: | :--- | :---: |
| $4-$ To a great extent | 17 | 28.33 |
| $3-$ Moderate | 40 | 66.67 |
| $2-$ Some what | 03 | 05.00 |
| $1-$ Very little | 00 | - |
| $0-$ Not at all | 00 | - |

17. Teachers encourage you to participate in extracurricular activities:

| Scale | No <br> Respondents | (\%) |
| :---: | :--- | :---: |
| $4-$ Strongly agree | 10 | 16.67 |
| $3-$ Agree | 45 | 75.00 |
| $2-$ Neutral | 05 | 08.33 |
| $1-$ Disagree | 00 | - |
| $0-$ Strongly disagree | 00 | - |

18.Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:

| Scale | No <br> Respondents | of |
| :---: | :---: | :---: |
| $4-$ To a great extent | 06 | 10.00 |
| $3-$ Moderate | 54 | 90.00 |
| $2-$ Some what | 00 | - |
| $1-$ Very little | 00 | - |
| $0-$ Not at all | 00 | - |

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Above 90\% | 00 | - |
| $3-70-89 \%$ | 02 | 03.33 |
| $2-50-69 \%$ | 33 | 55.00 |
| $1-30-49 \%$ | 18 | 30.00 |
| $0-$ Below $29 \%$ | 07 | 11.67 |

20. The overall quality of teaching-learning process in your institute is very good:

| Scale | No of <br> Respondents | (\%) |
| :---: | :---: | :---: |
| $4-$ Strongly agree | 03 | 05.00 |
| $3-$ Agree | 57 | 95.00 |
| $2-$ Neutral | 00 | - |
| $1-$ Disagree | 00 | - |
| $0-$ Strongly disagree | 00 | - |

Q. No. 21:

Observations / suggestions to improve the overall teaching learning experience in the institution:

1. More classrooms should be equipped with projectors.
2. College should arrange Audio-Visual classes for effective teaching learning.
3. Infrastructural facilities with regard to Teaching, Learning \& Evaluation should be strengthened.
4. Emphasis should be given on group learning.
5. Regular excursion, Field Trips should be carried to provide the students with the practical exposure.
6. Public speaking platforms, seminars, workshops (life skills) should be carried on a regular interval.
